



Annual Report 2007

Institute for Theological Education by
Extension in Nepal

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Institute for Theological Education by Extension in Nepal

Section A Basic Information

The programme title	ITEEN
Name of the Implementing Partner requesting funding	INSTITUTE FOR THEOLOGICAL EDUCATION BY EXTENSION IN NEPAL (ITEEN)
Implementing Partner contact person details:	
Name	Tanka Prasad Subedi
Role (Job title)	Director
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E-mail	tankasubedi@gmail.com , iteen.nepal@gmail.com
Website	www.iteen.nepalchurch.com
Legal status of Implementing Partner/Registration number	
Name and role of person approving the application for the Implementing Partner	Mr. Prem B. Rai, Chair Person, ITEEN Board
Planned start date and duration of programme	ITEEN has existed since 1995 and is an ongoing programme.
Location of programme area (district, city, town, region)	Nepal (40+districts)
Date the Report was written (or date of latest revision)	January 2008

Section B Situation Report

- **3 day Tutor Trainings 11 Training** including one for the first time in Siliguri, West Bengal.
- **Tutor Training book using TEE methodology was produced** and used.
- **6 Graduations** have taken place this year. **2 in East Nepal, 3 in Central Nepal and 1 in West Nepal.**
- **New graphics** have been made for **Life of Christ Book 1** and will be continued in all the other books in the future.
- 1000 copies of **Life of Christ Book 1 with the new graphics** were printed.
- 1000 copies of the '**overview of the bible**' course **Abundant Light** were printed.
- A special 'Evening Tutors' Training' was run **from November '06 until January '07**. 6 church leaders met **once a week from 6 pm – 9 pm**. For the **practical part of their training** they used ITEEN's holistic mission course '**Mission, Mercy and Me**'. The group planned a **medical camp among the Chepang** people for their **mercy mission**.
- **ITEEN's first General Assembly was held on ITEEN Day 25th July.**
- **Field visits** were made to **all of the 5 Regions of Nepal**.
- **ITEEN Chautari Magazine published once.**
- **1043 New Students enrolled.**
- **Translation of Feed My Lamb is going on.**
- **Editing for the book Life of Christ – 1(study book) has been completed.**

Section C Programme Achievement

Activities

What was Scheduled	Indicators	Progress Made	Explanatory Narrative
Activity 1.1 3 Days Tutors Training	<ul style="list-style-type: none"> 10 trainings per year 	<ul style="list-style-type: none"> 10 training conducted as per plan 	
Activity 1.2 1 Day Orientation	<ul style="list-style-type: none"> 2 orientations per year 	<ul style="list-style-type: none"> No 	One day orientation was not demanded but 1 hour orientations were run
Activity 1.3 1 Hour Orientation	<ul style="list-style-type: none"> 10 orientations per year 	<ul style="list-style-type: none"> 8 new persons were given one hour's orientation 	This was done as per demand.
Activity 1.4 Tutor Training for Professionals	<ul style="list-style-type: none"> 1 Training per year 	<ul style="list-style-type: none"> 1 training conducted as per plan 	
Activity 1.5 Production of Tutor Training materials	<ul style="list-style-type: none"> Upgrade PowerPoint Charts for training Trainers Mobile Kit (TMK) Printing Certificates 	<ul style="list-style-type: none"> Upgraded some No No 10000 copy Certificates printed 	Instead of training Mobile Kit TEE style's training manual has been written
Activity 2.1 Course enrolment of students	<ul style="list-style-type: none"> 750 new students per year 50% of students will enrol in the next course 	<ul style="list-style-type: none"> 1043 New student enrolled 672 student has enrolled for Next course which is 79% 	
Activity 2.2 Provide course materials	<ul style="list-style-type: none"> Send necessary materials to all students 	<ul style="list-style-type: none"> Sent necessary materials to all students. 	
Activity 2.3 Follow up by ITEEN fieldworker and correspondence	<ul style="list-style-type: none"> Visit all the regions at least twice a year At least one visit to outside of Nepal a year 	<ul style="list-style-type: none"> Our field visitor has made 9 field visits this year. All 5 regions of Nepal visited twice except the Far Western Region Visits to North East India, Malaysia & Dubai were made by ITEEN International. 	

<p>Activity 2.4 Provide final exam papers and marking, certificates for each course</p>	<ul style="list-style-type: none"> • Send 600 final exams paper in a year • Mark 500 completed exam papers • Prepare 500 certificates 	<ul style="list-style-type: none"> • 874 final exams papers were sent. • 850 final exams papers were corrected. • 803 Certificates were prepared. 	<ul style="list-style-type: none"> • More students completed course
<p>Activity 2.5 Graduation in different places around Nepal in their local areas</p>	<ul style="list-style-type: none"> • 6 graduations in different places in a year • At least one staff member and one Board Member/Partner will be present 	<ul style="list-style-type: none"> • 6 graduations were held in three different regions. • Our field visitor was present in all graduation with him • Executive Director Tanka Subedi in 4 Graduation & ITEEN International Director Peter M Bisset in 2 of them attended 	
<p>Activity 3.1 Graduation in different places around Nepal in their local areas</p>	<ul style="list-style-type: none"> • Invite 300 church leaders and members to different events per year 	<ul style="list-style-type: none"> • 400+ Church leaders and members were invited to 6 graduations. 	
<p>Activity 3.2 Brochures, 'ITEEN Forum' Magazine, prayer letters, badges, email updates, correspondence with interested persons</p>	<ul style="list-style-type: none"> • Distribution of 4000 'ITEEN Forum' (Chautari) Magazine' twice a year • Send an email update once a quarter • Distribute 200 badges per year 	<ul style="list-style-type: none"> • 6000 ITEEN Forum were distributed once • Email updates were sent once a month. • 80 Badges were distributed 	<ul style="list-style-type: none"> • More activities went with enrolment and course completion. So there was less time for Forum
<p>Activity 3.3 Networking within the Christian constituency</p>	<ul style="list-style-type: none"> • Some ITEEN Staff to participate in at Least 3 Interdenominational Events per year • Be active member of NCS • Be an active member of ATEN 	<ul style="list-style-type: none"> • Participated in Easter Programme • ITEEN is active in NCS and ATEN 	
<p>Activity 3.4 Increasing ministry with Nepali "Diaspora"</p>	<ul style="list-style-type: none"> • Continue to actively support the groups in Assam, UAE, Bahrain by providing training and materials, by receiving students/interested person in ITEEN office for orientations • See groups start in at least one other area of diaspora by the end of the year 	<p>Visited & Meetings</p> <ul style="list-style-type: none"> • Malaysia : Tanka Subedi and Peter M Bisset • Dubai: Peter M Bisset • Baharin: Tanka Subedi and Peter M Bisset India: Tanka Subedi, Rita Subedi 	

		and Peter M. Bisset Many group started in those area	
Activity 4.1 TEE programme learning courses translation and production	<ul style="list-style-type: none"> • Publishing of 4000 'Abundant life' • Publishing of 2000 'Abundant light' • Publishing of 1000 'Life of Christ 1,2 & 3' • Publishing of at least 300 copies of another 15 TEE courses in Nepali and English 	<ul style="list-style-type: none"> • 1000 Abundant light student was published. • 1000 Life of Christ student book 1 were published • 730 copies of 19 courses were published in Nepali and English 	
Activity 4.2 Radio Programmes, Audio cassettes and CDs distribution	<ul style="list-style-type: none"> • Distribute at least 100 cassettes sets and/or CD's by end of year 	<ul style="list-style-type: none"> • Less than 100 Audio Material was distributed 	<ul style="list-style-type: none"> • Less Demand
Activity 4.3 Production of teaching videos	<ul style="list-style-type: none"> • Produce at least 3 teaching videos by the end of each year 	<ul style="list-style-type: none"> • Not done 	<ul style="list-style-type: none"> • Teaching Video 'The Successful Couple is promoted instead
Activity 4.4 Footsteps Magazine translation and production	<ul style="list-style-type: none"> • Publishing of 1000 copies of 2 Issues of FOOTSTEPS each year • ITEEN news printed in Christian magazines 	<ul style="list-style-type: none"> • Not done • ITEEN news is printed in Ashish Magazine and Nepal Church.com occasionally 	<ul style="list-style-type: none"> • Earlier 2 issues of FOOTSTEPS are still in pending with Micah Network Nepal, so it is decided not to translate more
Activity 4.5 Guide our Steps translation and production	<ul style="list-style-type: none"> • Publishing of 1000 copies 'Guide our Steps' (Start translating in 2006 and print by the end of 2007 or early 2008) 	<ul style="list-style-type: none"> • Translation work is going on 	
Activity 4.6 Develop own courses	<ul style="list-style-type: none"> • Publish 'Adapted' OTS course on Church History (in English) by end of year 	<ul style="list-style-type: none"> • Work started and going on 	
Activity 4.7 Distribute sermons for the Nepali Church by e-mail and placing on website.	<ul style="list-style-type: none"> • E-mail 2 sermons a month and place on website www.NepalChurch.com 	<ul style="list-style-type: none"> • 1 sermon on a month placed on website • Iteen Website 	<ul style="list-style-type: none"> • Other priorities took the time so only one sermon was published each month

Develop ITEEN Website		www.iteen.nepalchurch.com is live	
Activity 5.1 Staff Trainings, retreats, meetings, welfare	<ul style="list-style-type: none"> All staff will be sent to at least one suitable training Training materials will be bought for on the job training At least one staff will be encouraged to take part in international training or conference each year. Staff retreats will be organized once a year Other welfare programme will be run at least 3 in a year eg picnic, outing etc. 	<ul style="list-style-type: none"> Mango FM 1 training - Tanka Subedi Effective Board for Transformation - N.D. Lama Staff retreat 1 One picnic was organized with Staff and staff families Micah Network HIV/AIDS Consultation, Malaysia – Tanka Subedi 	
Activity 5.2 Establish own facilities	<ul style="list-style-type: none"> Present partners and donors will be approached regularly by sending narrative reports and audited financial reports Aasisko thaili programme will be promoted at least 1000 students will use it each year Tutors will be encouraged to make pledge, this will be done in each Tutor's Training 	<ul style="list-style-type: none"> Yes 600 students are using ashisko Thaili (Aprox) In every tutor training tutors were encouraged to make pledge for this we a one hours special class called finance. 	
Activity 5.3 Establish own facilities	<ul style="list-style-type: none"> Buy a piece of land and build necessary space for office, training, staff quarters by 2007 Buy a vehicle by 2008 	<ul style="list-style-type: none"> A building was bought and sold. No 	<ul style="list-style-type: none"> The house was bought on the road which is going to be broaden soon, so it needed to be sold No fund available for Vehicle
Activity 5.4 Organisational governance: board meetings, management	<ul style="list-style-type: none"> 2 Board meeting will be held each year 8 management team meeting will be held 	<ul style="list-style-type: none"> 2 board meetings held as per plan. 5 Management meetings were held. 	<ul style="list-style-type: none"> 8 Management meeting were not necessary
Activity 5.5 Office administration	<ul style="list-style-type: none"> Staff meeting will be held once in 2 months Old computers and equipment will be discarded with new. A new staff member will be added 	<ul style="list-style-type: none"> 2 staff meetings were done. Three new laptops were bought. No 	<ul style="list-style-type: none"> Staff did not feel to have more meetings Fund is not available for new staff

Outputs

What was Scheduled	Indicators	Progress Made	Explanatory Narrative
Output 1 Tutors trained and able to run ITEEN groups	<ul style="list-style-type: none"> 100 tutors trained each year 	<ul style="list-style-type: none"> 77 Tutors were trained this year. 	The political situation affected the Tutor's Training
Output 2 Graduates of ITEEN courses, applying what they have learned in their own churches and communities	<ul style="list-style-type: none"> at least 300 running groups per year more than 95% of graduates will get 90% marks on their overall performance at least 75% of students active members of church At least 25% of students becoming active in church leadership while 	<ul style="list-style-type: none"> Currently 378 groups are running. Yes 95% + are active in church Yes (Estimated) 	
Output 3 Promotional programmes to promote teaching materials in all parts of Nepal and the Nepali diaspora	<ul style="list-style-type: none"> Numbers of requests for courses and materials from inside and outside Nepal Distribute 300 Bible Encounter manuals, 100 sets audio materials, 100 copies other books, per year 	<ul style="list-style-type: none"> 186 requests were made from outside of Nepal. 43 Bible Encounter Manual were distributed. 100 + copies of other books distributed and Less than 100 Audio distributed 	<ul style="list-style-type: none"> Less interest in Bible study material so made less sale
Output 4 Course and teaching materials relevant to the language and felt needs of the target group developed and distributed	<ul style="list-style-type: none"> Each student received needed materials to study 	<ul style="list-style-type: none"> Needed materials were sent to each student. 	
Output 5 A sustainable and well managed organisation	<ul style="list-style-type: none"> Regular meetings of board and management team Purchase of property for ITEEN Audited accounts 	<ul style="list-style-type: none"> It is done regularly Property purchase is in progress Account is audited 	

Purpose

What was Scheduled	Indicator	Progress Made	Explanatory Narrative
Biblically trained & equipped Nepali Christian leaders & church members	<ul style="list-style-type: none"> No of students becoming pastors, elder, deacon, youth group leaders, Sunday school teachers, social worker, etc. Rate of church attendance, time given for church ministry, more regular in giving 	<ul style="list-style-type: none"> Progress need to be checked with different method which is not done 	<ul style="list-style-type: none"> May be it will be done by External Evaluators

Goal

Goal	Indicator	Progress Made	Explanatory Narrative
A biblically sound, mission orientated Nepali church, being salt & light and depending on God	<ul style="list-style-type: none"> increasing harmony between different denominational churches and the community church growth church involved in holistic action increased giving of church members increased number of Nepali Missionaries within and outside Nepal 	<ul style="list-style-type: none"> There is progress in all these areas but it need to be measured 	

Section D Impact and Sustainability Analysis

Local Income

Income raised within Nepal has risen again from Rs.464355.00 last year to Rs 527834.00

Locally Organised

Our graduations are organized by an ad hoc committee of tutors in each place and the office provides the certificates and one ITEEN Staff member will be present. We encourage them to fund it themselves with a small contribution from ITEEN.

Local get-togethers of tutors and students are also organized by themselves too.

All the Iteen Groups are run by Local Church.

Reaching Nepali Believers wherever they are

Nepali believers are now studying courses in 31 districts of Nepal (3680) and also in Malaysia (22), UAE (40), Bahrain (some) and N.E.India – Assam, Sikkim & West Bengal (60). So many students tells us of God's blessing in their lives as they study God's word through these courses.

Growing in faith and confidence through their studies

Many come to a new assurance of faith, gain confidence to stand as Christian and share the gospel with others. We have included some students photos and testimonies in the appendix.

Also some Pastors have told us that they noticed that some ITEEN students have become much more regular in their church attendance since starting the courses, arriving punctually and more committed to the church and it's activities and ministries. Some have gone on to be tutors and run groups themselves.

Some statistics about the make-up of our students.

a) Female Students

Around half our students are female so many ladies are having the opportunity to study God's word and grow as Christians and get equipped to serve the Lord.

b) Lower Educational Level Students are able to study

In previous year between 72% - 74% of our students have an educational level of below GCSE / SLC (Class 10) This year the figure is around the same. None of these students would be able to get admission to a normal residential Bible College to do a B.Th or similar courses.

Breaking the figures down more around 25% of our students are only just literate, around 25% have studied only to class 7, leaving around 23% having studied between classes 8-10. All these believers have been able to study and grow in the grace and knowledge of our Lord Jesus Christ and serve him in the church and the community whilst still living at home and carrying out their jobs and businesses. So in spite of the fact of not having the qualifications

for a normal bible college they have been able to be trained and equipped for the callings and responsibilities that God has given them in His Church.

c) Age of Students

A little under 50% (44%) of our students are over 25 years old so older people are also being able to study through the ITEEN courses. In fact 14% of the students are over the age of 40. 56% of the students are young people but they also need training as they are the future church.

d) Caste

Of our students around 8% are Brahmin
 8% are Chhetri
 67% are Vaishya (traders, craftsmen & tribals – mongoloid peoples)
 9% are Low Caste
 8% are Others

So our courses are certainly reaching out to the more marginalized groups and lower castes.

Section E Lessons Learnt

ITEEN has learnt so many things in the past year. Here are some of the important points.

1. We cannot function normally if the Political Situation of the country is not good.
2. Local Tutor's Training for about 6 people for 2 days seems more relevant and effective.
3. TEE Method Tutor's Training is found more useful & effective.

Section F Proposed Changes to the Programme

1. More Tutors' Training should be carried out in Local level.
2. Tutors' Training Method need to be promoted

Section G Application of Conditions/Recommendations

1. More Tutors' Training should be carried out in Local level.
2. Tutors' Training Method need to be promoted

Section H Any other relevant comments or observations

Considering regular power cut in the country ITEEN need to plan for power back up.

Section I Operational/Programme and Capital Costs

Operational/Programme Costs	Budget for the period	Actual expense	Variance	Variance as % of budget	
Direct costs					
Activity and Material Costs	1163371.00	482783.00	680588.00	59% â	*1
Staff Costs / Salaries	1252153.00	1011499.58	240653.42	19% â	*2
Staff Training Costs	360000.00	209884.00	150116.00	41% â	*3
Premises Costs	218400.00	222330.00	3930.00	2% á	
Volunteer Costs					
Transportation Costs	179195.00	120695.00	58500.00	33% â	*4
Administration Costs	181932.00	164757.50	17174.50	9% â	*5
Subtotal Running Cost	3355051.00	2211949.08	1143101.92		
Other Costs	78183.00	59731.92	18451.08	46% â	*6
Total Running Costs in NRS	3433234.00	2271681.00	1161553.00		
Land & Building Maintenance		181555.00			
Total Running Costs in NRS	3433234.00	2453236.00	979998.00	29 â	
Indirect Costs					
Total Operational/ Programme Costs					
Capital Costs	Actual	Budget for FY	Variance	Variance as % of budget	
Laptop	220000.00	280584.00	60584.00	28% á	
Office Equipment	50000.00	16300.00	33700.00	67% â	*8
Other	50000.00	30133.00	19867.00	38% â	
Total Capital Costs in NRS	320000.00	327017.00	7014.00	2% á	

Variance and reasons

One of our regular donor Tearfund UK is reducing the grant from 2008, so we have tried to minimize the expenditures wherever possible. That was the main reason for bigger variance, other reasons are given below.

- 59% **â** Books Printing (62% **â**) Unable to print the books in scheduled time, printing will be done in first half of 2008
Tutor Training - Less people from Far West & East Nepal. Some training organized locally, in local churches reducing the cost.
Local contribution in Public Relation.
- 19% **â** Programme Coordinator and typist were part time.
ITEEN bought a house, ITEEN director lived in that house for most of the months which reduced the accommodation costs
- 41% **â** Scholarship was received for 1 training and for another training donor directly paid to the company which amount is not noted in ITEEN account
- 33% **â** Field Staff was not accompanied by others as expected
Less Travel is done by **flight**
Less travel to Far West Nepal

5. 9% \hat{a} Most of the material were sent by hand instead of postage
STD charges were reduced
Less postage to Far West
6. 46% \hat{a} Staff and Equipment Insurance is not renewed this year
8. 2% \hat{a} Considering Load Shedding in the country, more money is spent to get Laptop instead of other equipment

Particular	Budget	Actual	Difference
Land & Building		181554.50	
Total		181554.50	

Land & Building was not supposed to be sold but because of some inconvenient circumstances the building was sold and the amount is kept in Land & Building Fund.

Section J Format for Income

Income	Budget for the period	Actual received	Variance as % of budget	Variance
Brought forward from previous programme		2987388.42		
Tearfund, UK	2441310.00	2051700.00	16% \hat{a}	*9
Other Partner Organizations and individuals from overseas (Feed the Mind, UK)	833893.00	624000.00	25% \hat{a}	*10
Government (please specify)				
In-kind donations				
Income generated by the programme				
Local community (Income generated by the Project)	250000.00	527834.43		
Reserves				
Total Income	3525203.00	3203534.43	9% \hat{a}	

Variance and reasons

9. 16% \hat{a} Tearfund, UK did not raise the Grant as expected
10. 25% \hat{a} No other organization is approached except Feed the Mind, UK.

Section K End of Year or End of Programme Summary Format

Starting Balance		2987388.42
Total Income	Budget for the Year	Actual
	3525203.00	3203534.43
Land & Building		6250000.00
Total Costs	Budget for the Year	Actual
	3753234.00	2780253.00
Surplus / Deficit		6673282.00
End Balance		9660669.85

Appendix A: ITEEN groups in different geographical area

The following table shows the detail of the active tutors and students around the country according to the 5 development regions, zones & districts and some groups outside of Nepal.

S.No	Development Region	Zones	Districts	Active Tutor	Active Group	
1	Eastern Region	Mechi	Jhapa	1	1	
			Koshi	Sunsari	5	15
				Morang	5	8
				Sankhuwasabha	1	2
		Sagarmatha		Siraha	-	-
				Okhaldhunga	2	3
				Udayapur	1	2
					15	31
2	Western Region	Gandaki	Kaski	12	23	
				Tanahu	6	9
				Syangja	-	-
				Gorkha	-	-
				Lamjung	-	-
		Dhaulagiri		Baglung	-	-
				Myagdi	-	-
		Lumbini		Rupendehi	4	8
				Nawalparasi	3	7
				Gulmi	1	2
				26	49	
3	Mid Western Region	Rapti	Dang	2	4	
				Rukum	1	5
		Bheri		Banke	4	5
				Bardiya	2	4
				Surkhet	3	6
				Dailekh	-	-
				12	24	
4	Far Western Region	Seti	Kailali	5	7	
				Bajura	-	-
		Mahakali		Kanchanpur	5	8
				Dadeldhura	-	-
		Karnali	Jumla	-	-	
				10	15	
5	Central Region	Bagmati	Kathmandu	36	79	
				Lalitpur	40	91

			Bhaktapur	9	12
			Kavre	5	10
			Sindhupalchowk	-	-
			Dhading	5	9
			Nuwakot	2	4
		Janakpur	Dhanusha	2	6
			Dolakha	-	-
			Sindhuli	-	-
			Sarlahi	-	-
			Ramechhap	2	4
		Narayani	Chitwan	6	10
			Makwanpur	5	10
			Parsa	-	-
			Bara	3	4
			Rautahat	-	-
				115	239
	Overseas		UAE	3	6
			Malaysia	5	5
Total in Nepal				176	354
Grand Total				186	369

Active Districts – **31**

ITEEN course reached in **45** Districts

The number group is estimated number, if the enrollment in more than 10 at a time it is counted as 2 groups, 20, 3 groups, 30, 4 groups and likewise.

Comparison of Christian population and ITEEN groups in each region

Regions	ITEEN Group %	Christian's Population %	No. of Groups
Far western	4	6	15
Mid western	7	8	20
Western	14	14	49
Central	67	57	239
Eastern	9	15	31
Total	100	100	354

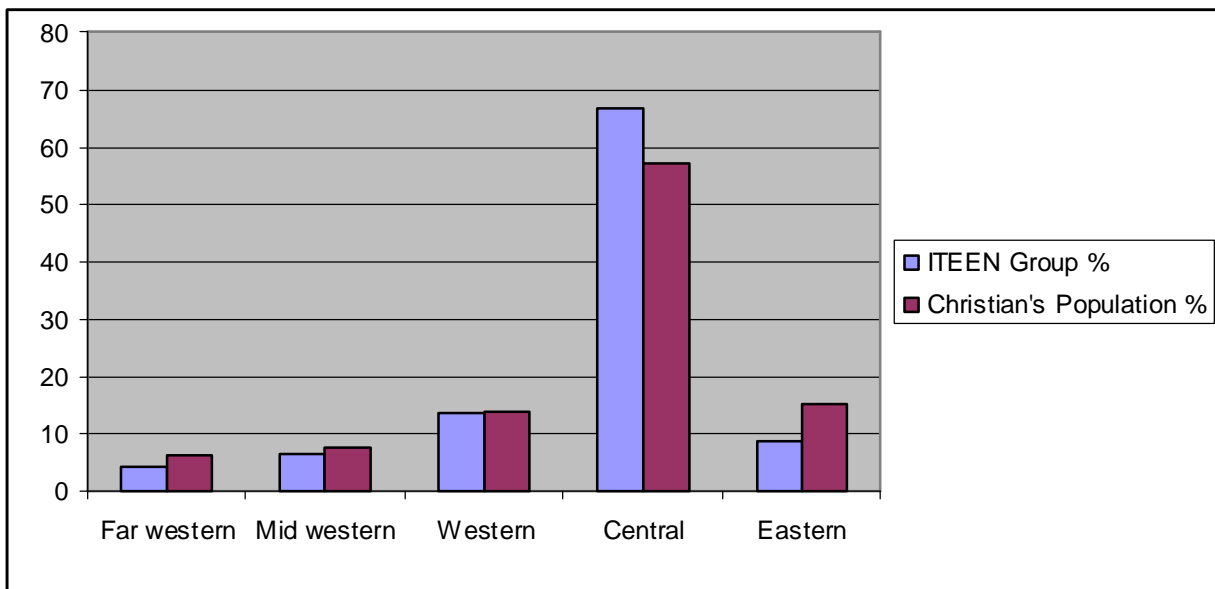


Chart showing the percentage of ITEEN groups and percentage of Christian populations in each region of Nepal.

Percentage of Christian population is taken from **National Church Survey of Nepal, 2007** by Dawn Nepal

Appendix B: Some Pictures



Group of Children from Chepang Community in central region of Nepal. They have done 18 weeks of study group meeting and practical application of the course **Abundant Life**, and writing exam sitting on ground.



Group of Church Leaders in Pokhara who has completed **An Introduction to Biblical Studies**. Picture taken at the Graduation ceremony.



Graduates with Certificate, Hetaunda



Chairman of ITEEN Mr. Prem Bdr. Rai is distributing certificate in Pokhara.



An ITEEN graduate sharing her learning experience in Morang (Eastern Nepal)



Participants taking part in practical group meeting during three days tutor training in ITEEN office.



Group meeting is the most essential part of TEE: A group in Katmandu is doing group meeting on the open ground.

Appendix D: Testimonies

Some highlights on the testimonies given by students

I am a woman and belong to a **very poor family**. I received Jesus as my Saviour in 2003. I wanted to go for trainings but I could not go far away. Because my husband is very old and sickly and there is no one to earn for the family. I have a small child and have to provide for him and I am also involved in **Social Work**. For all these reasons it was impossible to study bible. But staying at home I am able to do the bible study along with my other jobs. I am very happy and **it has helped me to go forward in my spiritual life**.

Asha Budha, Kailali



I have been a Christian since 7/8 years. **I used to sell alcohol**. When I studied ITEEN course I felt I was doing a very bad work. I thought I didn't have a repented life. I realized that I was not able to get blessing because of this business. **I quit the business and now I am in peace and in full blessing**. I understood that I am really in God's Family.

Krishna Kumari Magar, Inaruwa

Going to church meant argument and fighting. Abundant Life course has really been a blessing to me. Before doing this course I had to fight to go to the church but **now my father allows me to go to church happily**.

Durga Thapa, Kathmandu.



Through the study of Abundant Life **lots of changes have occurred I my life.** It has helped me in preaching in Church and fellowship in my family and my ministry. After doing Abundant Life **12 people received Jesus as their saviour and Lord.** Spiritual Growth took place in my church. 10 have been baptized after doing ITEE course and **I help teach even to these who cannot read or write.** **I used to drink** alcohol even after I became Christian but after doing ITEEN course I left this habit. **Now I don't drink.**

Chitra Bahadur Praja, Makwanpur

One year before I was not able to understand anything from the bible.

After doing Abundant Life I realized that I had not understood anything about God. I need to serve God since I am a child of God, this is what I learnt. And **I have learnt to open the bible Chapters and verses correctly.**

Simon Praja, Makwanpur

The books are very much different from other books. When I read other books I forgot what I read but when **I read the books of ITEEN I could understand what I read** and I don't like to read other book again but I love to read ITEEN books again and again.

Lok Phuyal, Kathmandu.

I have been a Christian since 6 years. **I couldn't even write my name.** But as I did Abundant Life and Abundant Light courses **I am now able to write my name, read the bible and praise God.**

Maiya Maharjan, Kathmandu